

JRS CHIN CENTRE
NUTRITIONAL
K
ISTRATION

NEWSLETTER

OCTOBER 2022

ADVOCATE
ACCOMPANY
SERVE

AWARENESS SESSION FOR RADIO PROGRAM GIRLS CLUB

A two-hour session on Gender-based Violence, Refugee Girl' Education, and the Rights of Refugee Children were conducted for 2 Girls' Club of Afghans and 1 Girls' Club of Chins at Bhogal and Chanakya Place centers respectively. The sessions were taken by Ms. Ritu Mishra from Terre De Homme, for 2 hours in each center followed by some questions and interactions. 27 Afghan girls and 8 Chin girls from Tilak Nagar, Bhogal, and Chanakya Place participated in these sessions.

The facilitator started off the session by asking the girls to write about themselves in 5 points. Then they were asked to differentiate between males and females and share what are the characteristics of them. Several points were shared by the girls and discussion on common points was taken up to indulge the girls in the topic. A small activity was also conducted with their eyes closed and multiple questions were asked about how the girl/boy child would react in a given circumstance to identify the root cause of gender disparity. The session was wrapped up with feedback and questions from the participants.



DISTRIBUTION OF NUTRITION KITS FOR CHIN COMMUNITY

100 Nutrition Kits were distributed at Chin center for 30 vulnerable elderly members (15 Males; 15 Females), 40 children (15 boys; 25 girls), and 30 lactating mothers. This will help enhance their immunity boost and improve the psychosocial well-being of vulnerable displaced women, children, and the elderly.



PODCAST RECORDING WITH AFGHAN GIRLS CLUB

15 participants from the JRS Radio Program Girls Club at Tilak Nagar center, took part in the recording session at Sparrow Communications located in Hauz Khas accompanied by the JRS Communications Team from the Regional Office. This recording session provided them with a great platform to experience a real live recording session in front of the camera and also present the scripts they have been working on for a long time.

They also learned the techniques of Recording, Editing, and Programming to get familiarize themselves with the recorders. Overall, they were very happy to travel and experience new exposure and manage the equipment at the studio.





FIRST EXPOSURE VISIT TO AIR FOR CHIN GIRLS CLUB



A group of 10 girls from the Radio Program Chin Centre had their first exposure trip as part of their course to the All India Radio (AIR) program broadcasting house. The girls visited the Radio Museum, had an opportunity to witness a live studio, and interacted with officials at the station on how broadcasting is done, etc. The girls also had a chance to interact with the Radio Jockeys in English and Hindi while presenting live. It was a moment of great happiness for them to see how news/songs and shows are broadcasted.

The officials explained in detail, resolving their queries regarding the radio system and the number of channels and stations they have. Refugee girls also got a chance to record their own shows (songs and dialogues) in the studio and they took turns recording and performing briefly.



JESUIT WORLDWIDE LEARNING (JWL) MEETING



The meeting took place on 19th of October at the JRS/SAS Regional Office with the guidance of JWL coordinator and Urban Refugee Project Director. In total, ten students from Bachelors, Diploma, and Professional courses joined the meeting. This was the opportunity for each one of them to introduce themselves to each other and get familiar with mission and vision of JWL and JRS.

Students were encouraged to share their experiences and they expressed their happiness about the courses they were enrolled into. They suggested to have offline classes to have better engagement. Overall, these types of programs are really useful and can help students to find a job and make a living.





TRAINING OF TEACHERS IN REGIONAL OFFICE, DELHI

The session began with the icebreaking activity. Stephen Raj, SJ, the Regional Director of JRS/SAS addressed the teachers and talked about the great sacrifice made by the donors who reach out to us with their generosity. Education for children should not only be result oriented but focus on the overall development of the students in a holistic manner. He asked the teachers to introspect themselves by asking the following question at the end of the day. Did I use my time and capacity properly? How loving and caring have I been to my students? He added that values are not taught by preaching but by action.

The session was commenced by the Resource Person, Ms. Namrata Singh, Assistant Professor of Bhavan's Leelavati Munshi College of Education, New Delhi. In this session, the resource person emphasized on the following points; setting objectives for the class, importance of preparing a lesson plan, skill of stimulus, building a positive student/teacher relationship, accommodate all types of learners, discipline, etc. Different teaching methods such as inductive method, deductive method, discovery learning, heuristic method, project-based method, experiential learning, games-based learning, etc. were discussed amongst the teachers.

The resource person guided the teachers with demonstrations on how to use google classroom, google forms app for giving assignments to their students and checking their responses and result, and giving instant feedback. She also trained the teachers with a few applications which they can use to make their teaching more effective and innovative.



PEACE EDUCATION FOR HOST COMMUNITY



On 28th October, there was a Peace Education session for host community students at Loyola College. Fr. Paul Raj, SJ, Project Director, JRS Tamil Nadu & Mr. Antony, Peace Education Coordinator addressed the students. The total numbers of participants were 122 (81 boys and 41 girls).



COUNSELLING TRAINING FOR COMPLEMENTARY EDUCATION TEACHERS

A three-day counseling Training was organized for the CEC teachers of Coimbatore and Tiruvannamalai zones from 7th to 9th October in Alverna, Dindigul, Tamil Nadu, and a total of 75 teachers participated in this training. The training was facilitated by a resource person from Anugraha Counselling Center.

Our counseling training for teachers aims to educate them with the required methodologies and approaches that they need to know in order to counsel children simultaneously addressing their emotions the way they want them to be addressed. The participants during the feedback session expressed that the training was well organized and that it will be of great help to accompany the refugee students in a better manner.





PARENT-TEACHER MEETING FOR AFGHAN STUDENTS


The Parent Teacher meeting for the Tilak Nagar JRS center was organized on 20th October'22, separately for English, Complementary, and Computer classes. Most of the parents turned up and they were informed about their child's progress. The meeting commenced with a brief welcome note by Ajay George, SJ and he stressed the purpose and need of having this meeting from time to time.





KEY POINTS:

- 

1. Most of the parents expressed their gratitude to JRS for imparting quality education to their children.
- 


2. All students have made notable progress in learning language- especially in speaking and communication. Many are now experts in computers as well.
- 


3. One of them said that his child learns in the JRS center better than he learns in the government school.
- 


4. Unlike other organizations, the educational program at JRS is well-arranged for different age groups.
- 

5. Parents said that we have capable teachers who are giving individual attention to each student in the class.

SUGGESTIONS:

- 

One of the parents said that it will be helpful if the time for classes is increased from 30 minutes to 1 hour.
- 

For the computer classes, there is an age limit (14-24 years). However, if there is flexibility, those interested in learning basic computer skills will also benefit from these classes.
- 

Some suggested, if teachers could send online study materials to students, parents could also monitor their studies at home.

WORKSHOPS ON PEACE & RECONCILIATION

There were three workshops on Peace and Reconciliation for Sri Lankan and Chin refugee youth in Tamil Nadu and Delhi respectively in the month of October.

A total of 43 youths, mainly women, participated in two Peace and Reconciliation workshops that were facilitated by Fr. Sheise Thomas SJ from Kerala and Fr. Francis Jeyapathy SJ and his team members. The workshops took place in the JRS-TN office, in Dindigul, and the second one in Loyola College, Mettala for the Sri Lankan youths from Trichy, Nellai, Coimbatore, and Tiruvannamalai Zones in Tamil Nadu.

Respectively 15 Chin students participated in the Peace and Reconciliation workshop in Delhi that was facilitated by JRS Regional Education Coordinator and Br. Ajay - JRS Volunteer.

The key points of discussion in these workshops were JRS's mission for Peace and Reconciliation, arts for peace, de-addiction prevention mechanisms, caring about each other, generosity, peaceful living, and social cohesion with the host community. The workshops will have a great impact on the lives of the refugees, especially inside the camps area.

The participants expressed that the workshops were very useful and they promised to be involved in community service activities in their respective camps and communities.





AWARENESS SESSION ON CHILD SAFEGUARDING POLICY



The session was conducted for Radio Girls' Club (Afghan) at JRS center, Bhogal. 13 girls and 8 staff members participated and were made aware of the JRS policies on Child Safeguarding. The Resource person, Franklin Peter Rex, SJ (HR Manager, JRS SAS) highlighted who is beneficiary, i.e., someone who directly receives goods or services from our program, any individual under the age of 18, irrespective of local age of majority or age of consent, child abuse, and exploitation or making profit out of children by means of coercion, threats, force, inducement or other similar methods, with or without promises of assistance to them or their families/caregivers

CHILD PROTECTION



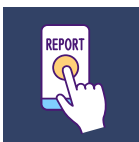
Child Protection procedures are put in place to respond to all allegations and/or suspicions of child abuse. The protection and safety of the child are of paramount concern. JRS is committed to taking whatever action is required to ensure that children receive the highest standard of care available.

CHILD SAFEGUARDING

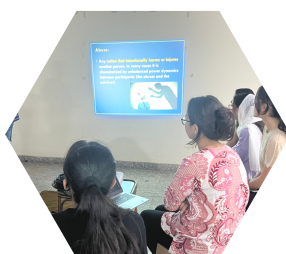


Child Safeguarding measures are taken by JRS to ensure that children with whom the organization comes into contact are not subjected to willful or intentional physical, sexual, emotional, and verbal abuse, exploitation, or neglect by the organization's personnel. This involves proper risk assessment at the project level and putting in place systematic preventative measures to reduce the risk of harm to children.

REPORTING MECHANISM:



A Complaint occurs when someone makes a complaint or report about an alleged act of exploitation and/or abuse. This can be the survivor or another person. The Resource Person also made sure that JRS has a system and safeguarding officers in place to discuss and report of any abuse, or harassment if faced by the girls. Learning to raise a voice and say NO etc was discussed in the session.





SOUTH
ASIA

Jesuit Refugee Service



Jesuit Refugee Service

Nonprofit organization

We accompany, serve, and advocate the cause of refugees and other forcibly displaced people, so that they may heal, learn and determine their own future.

For more information:



www.sas.jrs.net



10 Institutional Area, Lodhi Road,
New Delhi, 110003

Delivering Significant Change

62,189 people were served
in 2021

JRS South Asia was present in
2 countries

- Accompany
- Serve
- Advocate